

TEACHING METHODS AND ASSESSMENT OF STUDENTS

Methods of delivering courses

In the MSc "Media and refugee/migration flows" courses are provided in the following ways:

1. In person
2. Distance (online) learning, up to 40% of the lectures of each course

Teaching Methods

The teaching methods applied in the MSc courses "Media and refugee/migration flows" are as follows:

1. Lecture
2. Study and analysis of books and articles
3. Seminars
4. Presentations of assignments by students
5. Research exercise
6. Preparation of a study (project)
7. Educational visits and attending conferences/seminars/events

The teaching methods applied in the MSc "Media and refugee/migration flows" have as a key element the formation of an educational environment which strengthens:

- The continuous active participation of postgraduate students and the learning process
- The possibilities of the available educational technologies, utilizing them at a functional and technical level.
- To enhance the learning process and the continuous active participation of postgraduate students in it, the lecturers, as reflected in the course outlines, apply a variety of educational techniques and differentiated learning activities, such as a) practical training, b) special educational activities focusing on the subject of the MSc. Visits to refugee and migrant camps, presentations by representatives from the competent Ministry, national or international organizations, lectures by experts in various aspects of refugee and migration flows as well as by journalists and media representatives, individual and group work, audiovisual material screenings, discussions, case studies, the preparation of short papers and presentations by students, the processing and analysis of literature sources, discussions, etc. are indicative examples of specific educational activities of the MSc.
- In addition, the lecturers of the MSc "Media and refugee/migration flows" have the possibility to adapt the methods and educational techniques they use depending on the needs of the postgraduate students of the MSc as following:
 - a) based on the special professional environment of working students and especially those working in structures and services related to the management of refugee/immigrant flows,
 - b) based on their nationality and particular experience in their countries of origin and return,
 - c) based on the country in which they have worked, are working or will work,

- d) based on their marital status,
- e) based on their work or other experiences

Methods of assessment of students

The overall student evaluation methods for the MSc «Media and refugee/migration flows" program are as follows:

1. Written work, with or without public presentation. Only Thesis should be publicly examined.
2. Oral examination

The ways and methods of assessment followed in the MSc are determined by the teaching staff of each course and are reflected in the outline of the MSc courses.

Almost in all the courses, as reflected in the outlines of the courses by the teachers, are applied multiple and varied assessment methods for postgraduate students, such as writing short papers, writing a final paper, oral examination, presentation of papers, reports of internship supervisors (for the internship part of the program).

The combination of the above methods forms the final evaluation of the postgraduate students in the courses of the MSc "Media and refugee/migration flows".